

# Course Summary | Study of Religion (ATAR)

Please refer to QCAA site for more information: [Study of Religion General Senior Syllabus 2019: Overview | Queensland Curriculum and Assessment Authority \(qcaa.qld.edu.au\)](https://www.qcaa.qld.edu.au/curriculum-and-assessment/2019-syllabus-overview)

	Unit 1 Sacred Texts and Religious Writings	Unit 2 Religion and Ritual	Unit 3 Religious Ethics	Unit 4 Religion, Rights and the Nation-State
<b>Unit Topics</b>	<b>Topic 1:</b> Sacred Texts <b>Topic 2:</b> Abrahamic Traditions	<b>Topic 1:</b> Lifecycle Rituals <b>Topic 2:</b> Calendrical Rituals	<b>Topic 1:</b> Social Ethics <b>Topic 2:</b> Ethical Relationships	<b>Topic 1:</b> Religion and the Nation-State <b>Topic 2:</b> Religion and Human Rights
<b>Assessment</b>	Formative internal assessments - Examination – Short response - Investigation – Inquiry response	Formative internal assessments - Examination – Extended response - Investigation – Inquiry response	Summative internal assessments - IA1 - Examination – extended response (25%) - IA2 – Investigation – Inquiry response (25%)	Summative internal assessment - IA3 - Investigation – Inquiry response (25%) Summative external assessment - EA – Examination – Short response (25%)
<b>Unit Objectives</b>	<ol style="list-style-type: none"> <li><u>Describe</u> the characteristics of religion and religious traditions through <u>identifying</u> sacred texts and religious writings in Judaism, Christianity, Islam, Hinduism, Buddhism and Australian Aboriginal Spiritualities</li> <li><u>Demonstrate</u> an understanding of religious traditions by <u>explaining</u> beliefs that emanate from sacred texts and religious writings</li> <li><u>Differentiate</u> between religious traditions by <u>recognising</u> different methods of interpretation of sacred texts and religious writings</li> <li><u>Analyse</u> perspectives within religious traditions that relate to ways sacred texts and religious writings are interpreted</li> <li><u>Consider</u> and <u>organise</u> information about sacred texts and religious writings through interpreting sources and deciding on their validity</li> <li><u>Evaluate</u> and <u>draw conclusions</u> about the influence and significance of sacred texts and religious writings on religion and religious individuals</li> <li><u>Create</u> responses that <u>communicate</u> ideas or arguments, using understandings of sacred texts and religious writings</li> </ol>	<ol style="list-style-type: none"> <li><u>Describe</u> the characteristics of religion and religious traditions by <u>identifying</u> rituals and their function within a religious tradition</li> <li><u>Demonstrate</u> an understanding of religious traditions by <u>explaining</u> rituals as ways religion is expressed in the lives of adherents</li> <li><u>Differentiate</u> between religious traditions by <u>identifying</u> the characteristics of and differences between ritual practices within and across religious traditions</li> <li><u>Analyse</u> perspectives within religious traditions that relate to religious rituals and their purpose</li> <li><u>Consider</u> and <u>organise</u> information about religious rituals and their purpose by interpreting sources and deciding on their validity</li> <li><u>Evaluate</u> and <u>draw conclusions</u> about the significance of religious rituals and their influence on people, society and culture</li> <li><u>Create</u> responses that <u>communicate</u> ideas or arguments using understandings of religious rituals.</li> </ol>	<ol style="list-style-type: none"> <li><u>Describe</u> the nature of religious ethics within the context of religious traditions</li> <li><u>Demonstrate</u> an understanding of religious–ethical responses to real-life contexts</li> <li><u>Differentiate</u> between religious traditions through the ways beliefs and practices influence ethical decision-making</li> <li><u>Analyse</u> the perspectives of religious–ethical responses within religious traditions</li> <li><u>Consider</u> and <u>organise</u> information about religious ethics by interpreting information from sources and deciding on their validity</li> <li><u>Evaluate</u> and <u>draw conclusions</u> about the significance and influence of religious–ethical stances on people, society and culture</li> <li><u>Create</u> responses that <u>communicate</u> ideas or arguments using understandings of religious–ethical principles.</li> </ol>	<ol style="list-style-type: none"> <li><u>Describe</u> the characteristics of religion and religious traditions that shape responses to events or issues</li> <li><u>Demonstrate</u> an understanding of religious traditions through the responses within a religious tradition to events or issues</li> <li><u>Differentiate</u> between religious traditions by recognising responses to events or issues, within and across religious traditions</li> <li><u>Analyse</u> perspectives within religious traditions that have shaped responses to past and present events or issues, and provide reasons</li> <li><u>Consider</u> and <u>organise</u> information about the interaction between religion, the nation–state and society by interpreting information from sources and deciding on their validity</li> <li><u>Evaluate</u> and <u>draw conclusions</u> about the significance of religion and its interaction with society, culture and the nation–state</li> <li><u>Create</u> responses that <u>communicate</u> ideas or arguments using understandings of the relationship between religion, society and the nation–state.</li> </ol>