

Year 12: Overview Religion and Ethics

YEAR 12 Religion and Ethics	Term 1	Term 2	Term 3	Term 4
TOPIC / FOCUS / INQUIRY	Peace and Conflict	Religions of the World	Social Justice	Spirituality
CORE CONTENT	<p>STCW12 Contemporary Christian spiritual writings respond to the times</p> <p>CLPS26 Meditation nurturing the spiritual life of believers</p> <p>CLMF15 Moral responses to global issues and challenges</p> <p>CLMF16 Christian teachings about suffering, conscience and freedom</p> <p>CLMJ12 Catholic Social Teaching providing guidelines for action</p>	<p>BEWR12 Role of the major world religions in the quest for meaning and purpose in the lives of individuals and communities</p> <p>CHCH10 Importance of historical knowledge to understand and appreciate the purpose, meaning and significance in the lives of individuals and communities</p>	<p>CLMJ12 Contributing to a just world</p> <p>CHPG12 Links between beliefs and actions</p>	<p>BETR15 Nature of God</p> <p>STCW12 Contemporary Christian spiritual writings</p> <p>CLPS16/17 Christian liturgy, ritual and major life events</p> <p>CLPS26 Mainstream religion and contemporary needs</p> <p>BEHE12 Spiritual dimension of human experience</p> <p>BEWR12 Features of rituals</p>
SYNOPSIS OF UNIT	<p>In this unit students will use a range of inquiry questions, including the following:</p> <p>Personal How do I, or should I, deal with conflict? How can I make a difference and contribute to peace?</p> <p>Relational How can we live peacefully in a multi-faith and diverse community? What are some nonviolent and peaceful approaches to social change?</p> <p>Spiritual What do both religious and secular teachings have to say about peace and justice?</p>	<p>In this unit students will use a range of inquiry questions, including the following:</p> <p>Personal How has religion impacted on my life?</p> <p>Relational What are the major religions of the world? How can followers of different religions live together harmoniously?</p> <p>Spiritual How do religions attempt to answer the big questions of life? How have religions developed and changed over time?</p>	<p>In this unit students will use a range of inquiry questions, including the following:</p> <p>Personal Do I have a responsibility and can I contribute to a just world?</p> <p>Relational What actions can we take to deal with injustices in our local, national and international community?</p> <p>Spiritual Is justice necessarily linked with religion?</p>	<p>In this unit students will use a range of inquiry questions, including the following:</p> <p>Personal What is spirituality and what influence does it have on my life?</p> <p>Relational How do communal rituals and ceremonies which mark major life events, contribute to spirituality?</p> <p>Spiritual How does spirituality help us understand our place in the world?</p>

<p style="text-align: center;">ASSESSMENT</p>	<p>Extended response to stimulus (600-1000 words) – Magazine/news article</p>	<p>Investigation – Part A: Field trip report (600-1000 words) Part B: Spoken presentation (3-4 minutes)</p>	<p>Project – Part A: Create and organise St Vincent de Paul Sleepover Night Ad Campaign (written – 500-900 words) Part B: Individual interview with teacher (spoken – 2 ½ - 3 ½ mins)</p>	<p>Examination – Short response to unseen questions (50-250 words per response, 70 mins)</p>
<p style="text-align: center;">RELIGIOUS LIFE OF THE SCHOOL</p>	<p>Social Action and Justice Encouraging peaceful and just relationships by providing opportunities for reflection SJR1.4 Prayer and Worship Immersing students in diverse experiences of prayer – silent, meditation, labyrinths PWP3 Evangelisation and Faith Formation Teaching students how to witness to the College values EFW2.3</p>	<p>Respecting dignity and diversity Celebrating the cultural diversity of the school ICC1.2 Responding to Diversity Celebrating the religious unity and diversity within the school community by inviting representatives of other faith communities to participate in specific events EFF2.2 Witness to the Wider Community Providing opportunities for students to plan for and participate in ecumenical and inter-faith experiences EFW1.4 Teaching students how to witness to the values that the school espouses at external events and activities EFW2.3</p>	<p>Religious Identity and Culture Integrating the Catholic perspective across the curriculum ICE1.2 Evangelisation and Faith Formation Making connections between life, death and resurrection of Jesus and contemporary events EFG1.3 Social Action and Justice Reflection on the action for justice SJR2 Building a just community SJS3</p>	<p>Religious Identity and Culture Celebrating days of religious significance ICE1.5 Evangelisation and Faith Formation Living the Gospel EFG3 Exploring creative ways of promoting awareness of spiritual dimensions of life EFF3.2 Prayer and Worship Christian prayer PWP1.1</p>
<p style="text-align: center;">SIGNIFICANT DAYS AND CELEBRATIONS</p>	<p>Opening Mass Commissioning of Leaders Ash Wednesday Holy Week Liturgy Project Compassion Year 12 Retreat</p>	<p>Champagnat Day May the Month of Mary ANZAC Day Assembly National Sorry Day</p>	<p>Kolbe Day NAIDOC Week Catholic Education Week</p>	<p>Year 12 Graduation</p>