Dear Parents and Caregivers

Last Thursday and Friday, Mrs Doohan and I joined with Leadership Teams from all the Catholic Schools and Colleges on the Northside to plan for the year ahead. Thursday was given over to Professional Development in the area of 'The Psychology of Collaborative Leadership'. The theme was 'how and why we solve complex problems better together.' During the sessions Dr Neil Preston and Mr Brendan McKeague defined collaboration, gave reasons why and when to collaborate and explained that when collaborating it is important to know oneself, know those with whom you are collaborating and the benefits of understanding Servant Leadership. Mrs Doohan and I came away with many ideas which we hope to use in the course of our leadership.

During the past week, I have visited a few classrooms to see the learning and teaching that is occurring within the College. I have been very impressed at the level of engagement of the students and the quality of the learning experiences provided by the teachers. I have enjoyed visits to Science, English, History, Home Economics, Art, Music, ITD and Religion and Ethics classrooms across a variety of year levels.

Last night, I attended the Year 10 parent workshop. It was pleasing to see our parents taking the opportunity to listen to the presentations about senior schooling, flexible pathways and the career opportunities for students at the end of their school journey. I thank you for attending and I encourage all parents to take the time to be actively involved in your child's education. Every piece of research in this area has shown that children perform better when there is a consistent and clear message from the school and home about the importance of schooling. As children get older, parent support needs to continue, and even increase as needs change, so that our children feel supported in their journey. My sincere thanks to Mrs Turner and Mrs Helm for their organisation and the staff for their attendance and facilitation of the workshop groups and for the work they do with our students.

As our Year 8 classes for 2014 filled quickly, families who wish to enrol children for Year 7 or Year 8 in 2015 should do so as soon as possible. Applications can be made through the College website or by collecting an enrolment package from the office. Also, if you know of other families who are considering enrolling for 2015, please let them know about this process. After the application form has been completed and received, the College will contact prospective students and parents for an interview. If you have any questions please don’t hesitate to contact the College office.

Best wishes for the week ahead

St Maximilian Kolbe, Pray for us
St Marcellin Champagnat, Pray for us
Mary Our Good Mother, Pray for us
And let us remember to always pray for each other,
KCC would like to congratulate Tim Clish on his achievements in our canteen this year.

With so many fantastic new recruits this semester, a number of our more experienced volunteers have taken on training and mentoring roles. Tim’s proactive personality has been given a chance to shine yet again, as he has voluntarily taken our new recruits under his wing.

With some of our kids really working hard to make KCC the very best it can be, we’ve instituted a Volunteer of the Month programme, and we would like to congratulate Tim on being our first ever recipient, for the month of February.

Love ya work, Tim!

Peita, Jake and the KCC Team
Welcome back to the senior students as they commence the academic year for 2014.

Mt Maria College Petrie College continues to offer the authority subject English to senior students and has expanded the senior curriculum with the introduction of two new authority subjects: Mathematics A and Senior Biology. The College’s academic pathway sees students within the senior school enrolled in a very wide range of TAFE courses. Mrs Fiona Turner, Vocational Education Coordinator and Mrs Helm have worked tirelessly to organise these important learning opportunities for our students.

Mt Maria College Petrie has fully implemented the Australian Curriculum across the areas of English, Mathematics, Science and History in Years 8 to 10. Geography will be introduced Term four in 2014. The College will develop an implementation plan for the remaining areas of the curriculum, as it is released by the Australian Curriculum Assessment and Reporting Authority.

It remains important that students within the Senior School understand the need to be committed to their studies and their future. To ensure this the College has a written policy outlining assessment procedures that need to be followed as determined by Queensland Studies Authority (QSA). All students within the senior school have received a copy of this policy. I encourage parents to access the Senior School Assessment Policy and the senior assessment schedule via the Mt Maria College Petrie Website.

If you require any additional information please contact Mrs Rosemary Kelso on 32855500.

Rosemary Kelso  
Senior Curriculum Coordinator

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>ASSESSMENT DUE</th>
<th>YEAR 11</th>
<th>YEAR 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Week 9</td>
<td>Multi Modal Presentation</td>
<td>Macbeth – Trial of Macbeth New Editorial (Exam)</td>
</tr>
<tr>
<td>English Communication Functional English</td>
<td>Week 8</td>
<td>Collage (gender) Task Billy Elliott Task</td>
<td>Diary Entries Task Commentary Task</td>
</tr>
<tr>
<td>Pre-Vocational Maths Functional Maths</td>
<td>Week 8</td>
<td>Ongoing Assessment items in class</td>
<td>Moving on Folio Activities</td>
</tr>
<tr>
<td>Maths A</td>
<td></td>
<td>Exam Assignment Task</td>
<td></td>
</tr>
<tr>
<td>Religion &amp; Ethics</td>
<td>Week 8</td>
<td>Heroes &amp; Role Models Visual image, written task and oral response</td>
<td>Peace Studies Multimodal Presentation Folio of research notes/questions</td>
</tr>
<tr>
<td>Certificate III in Christian Ministry &amp; Theology</td>
<td></td>
<td>Booklet or Online Activities</td>
<td>Booklet or Online Activities</td>
</tr>
<tr>
<td>Creative Cooking</td>
<td></td>
<td>Ongoing Activities</td>
<td>Ongoing Activities</td>
</tr>
<tr>
<td>Business</td>
<td>Week 8</td>
<td>Project: Multimedia presentation (team project proposal)</td>
<td>Project: Multimedia presentation (team project proposal)</td>
</tr>
<tr>
<td>Recreation</td>
<td>Continuous/ School Cross Country Week 10</td>
<td>Fitness Practical Fitness Diary Fitness Brochure</td>
<td>Fitness Practical Fitness Diary Fitness Brochure</td>
</tr>
<tr>
<td>Creative Arts (Music)</td>
<td>Week 8</td>
<td>You be the Boss -Student event organisation</td>
<td>Planning Theory Folio</td>
</tr>
<tr>
<td>Creative Arts (Visual Arts)</td>
<td>Week 8</td>
<td>Art as Observation Personal Reflection/Experimental Folio Collection of Artworks</td>
<td>Art as Observation Personal Reflection/Experimental Folio Collection of Artworks</td>
</tr>
<tr>
<td>ICT</td>
<td>Week 9</td>
<td>Creating a game Game Making</td>
<td>Creating a game Game Making</td>
</tr>
<tr>
<td>Early Childhood Studies/Cert III Childhood Studies</td>
<td></td>
<td>Cert III Modules Case Study Routines</td>
<td>Cert III Modules Case Study Routines</td>
</tr>
<tr>
<td>Science In Practice</td>
<td>Week 9</td>
<td>Forensic Science Case Studies</td>
<td>Forensic Science Case Study Report</td>
</tr>
<tr>
<td>Biology</td>
<td>Week 9</td>
<td>Eco Tank 1500 EEI</td>
<td>Extended Experimental Investigation</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>Week 9</td>
<td>Multimedia Presentation</td>
<td>Table Construction</td>
</tr>
</tbody>
</table>
“It has been a busy start to 2014 for Years 8, 9 and 10. The students have had an excellent start to learning this year and this is a real credit to them.

Below is the assessment calendar for the rest of the term for these year levels. If at any time you need clarification around subjects, please feel free to contact your child’s subject teacher or myself.

Staff look forward to a successful year of learning with your child.

Mrs Jenny Halliday
Junior Curriculum Coordinator/Literacy Support
Year 10 Term One

<table>
<thead>
<tr>
<th>Subject</th>
<th>Unit</th>
<th>Assessment</th>
<th>Drafts Due</th>
<th>Final Copy Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Romeo &amp; Juliet</td>
<td>Presentation</td>
<td>In Class</td>
<td>All presentations completed by Wk 10</td>
</tr>
<tr>
<td>Maths</td>
<td>Measurement &amp; Geometry</td>
<td>On going</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>Religion</td>
<td>The Mystery of God</td>
<td>On going</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>History</td>
<td>Roaring 20’s</td>
<td>Poster (1920’s) Presentation</td>
<td>In class</td>
<td>Wk 5 Wk 7</td>
</tr>
<tr>
<td>Science</td>
<td>Genetics</td>
<td>Practical Report</td>
<td>In class</td>
<td>Wk 7</td>
</tr>
<tr>
<td>Business</td>
<td>Information Procedure</td>
<td>Open book Exam</td>
<td></td>
<td>Wk 8</td>
</tr>
<tr>
<td>Art</td>
<td>Art inspiration</td>
<td>Folio Work</td>
<td>On Going</td>
<td>On Going</td>
</tr>
<tr>
<td>HPE</td>
<td>Risky Behaviour</td>
<td>Practical Written response</td>
<td>On going</td>
<td>On going Wk 6</td>
</tr>
<tr>
<td>Music</td>
<td>And Now For Something Completely Different</td>
<td>Performance And Response</td>
<td>In class</td>
<td>Wk 9</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Home Skills</td>
<td>Class Tasks</td>
<td>Class Tasks</td>
<td>Class Tasks</td>
</tr>
<tr>
<td>ICT</td>
<td>Programming</td>
<td>Exam</td>
<td>n/a</td>
<td>Wk 7</td>
</tr>
<tr>
<td>Drama</td>
<td>Shakespeare</td>
<td>Class Tasks</td>
<td>On going</td>
<td>On going</td>
</tr>
</tbody>
</table>

Information Technology—Year 9 Laptops

The laptops for Year 9 students have now arrived and are currently being set up by our technician. Students were spoken to during their Pastoral Care lesson on Tuesday regarding the care and use of the laptop. They were also given a letter, booklet and forms to be signed regarding the College Laptop Program. There is also a copy of these documents on the College website under the Laptop Program.

There will be a meeting for parents and guardians in M3 at 6pm Monday 3 March 2014 outlining the Laptop Program and guidelines for the use of the laptops. The laptops will then be distributed to parents/guardians at the end of this meeting.

John Woodhouse
ICT Coordinator

Office REMINDER

Can you please ensure you have signed and return to the office

BLANKET EXCURSION FORM FOR BUS TRAVEL TO AND FROM EXCURSIONS / CAMPS

You can print this form from our website, below is the link:
Term 1 and 2 Holiday Workshops at ACU
Support your QCS Preparation (Years 11 and 12 students):

Thursday 10th April, Friday 11th April and Friday 11th July.

Oral presentation Skills (Years 8-12 students):

Places are limited. So please register through your School Co ordinator or Online by navigating to ACU / Equity Pathways / Resources for students.
The next P&F meeting is on Wednesday, 19th March at 7.00 - 8.30 pm in the staff room. All welcomed.

Thank you to the parents that came along to the first P&F meeting of the 2014. It was great to meet you all and we look forward to getting you know you better as time goes on. What better way to get to know each other than to have an outing to kick the year off.

For those of you who would prefer a daytime get together, please come along to morning tea at the Frothee Coffee Shop at Aspley Special School on Friday 28th March at 10:00am.

If you haven’t had the chance to visit this unique Coffee Shop, you will find it is very enjoyable and good value. Often students from Mt Maria College are there serving and working in the kitchen.

Please reply to Janene at nenceshop@optusnet.com.au by Monday 24th March so numbers can be confirmed.

Looking for a way to become involved in our College? Maybe you could consider coming along to our monthly P&F meetings or having your name added to our list of volunteers on The Caring Hearts Network.

THE CARING HEARTS NETWORK is to support families who could do with a helping hand for a short period due to a member of the family being ill, in hospital or if the family have suffered a loss or traumatic event. We can do this by providing meals or support in any other capacity that we may be called on for by the College admin team.

We all have different abilities and gifts - we therefore ask that you consider how you can be involved in this network. As we are a small College community, we anticipate that it is only occasional that we will need to offer this support. If you would like to be on THE CARING HEARTS NETWORK, please email or phone me to get added to our volunteer list.

Remember - No one can do everything, but everyone can do something!

Or if you would prefer an evening, please join us for dinner (mums and dads are welcomed!)

Zigabellis Restaurant
454 Gympie Road, Strathpine

On Friday evening, 21st March at 6.30 pm

Please reply to Donna at wyersd@bigpond.com/ text 0488181 999 by 17th March.

We have been given the opportunity to be part of a way of raising funds for our College. List your property for sale with Glen Ross Properties and when your property sells, they will donate $1,000 of their commission to Mt Maria College Petrie. For more details, go to Glen Ross Properties, 2a/15 Discovery Drive, North Lakes. Phone: 3491 8344 or email: info@glenrossproperties.com

If you have an issue that you would like raised at a P&F meeting, please contact Donna Wyers - 2013 P&F President.

Email - wyersd@bigpond.com or phone 0488 181 999
The Brisbane Catholic Parents and Friends invites parents and friends of the Archdiocese of Brisbane to their AGM

with special guest speaker

Carmel Nash

Parent Engagement with Children’s Learning

When: Monday 17 March 2014
Where: St Anthony’s Hall
St Anthony’s School, Kedron
Time: 5.30pm Start
Dinner will be provided

Get involved at another level

We need YOU

YOUR experience
YOUR opinion

Nominate for a position on the Executive of your Archdiocesan P&F

Nomination Forms are available from info@pandf.org.au

Brisbane Catholic Parents and Friends
Faith  Community  Education
**Children First**

A program for children aged 5 - 15 years who are adjusting to family life after the separation or divorce of their parents.

A fun, educational peer support group program that is designed to help children come to a better understanding of the separation or divorce of their parents, and also to help them adjust and adapt to the significant changes in their family life.

There are 4 levels in the program:
- **Level 1:** 5 - 7 years
- **Level 2:** 8 - 10 years
- **Level 3:** 10 - 12 years
- **Level 4:** 13 - 15 years

Participants work in small groups of up to six children with a trained facilitator.

What are the aims of the program?
- Support children to:
  - Understand they are not to blame
  - Understand better their feelings about the situation
  - Know that others experience similar feelings
  - Have an opportunity to share with others who are in a similar situation
  - Build up their confidence and self-esteem
  - Learn communication and problem solving skills

What happens before the program?

Before the program commences, you and your child will be required to attend an interview with the Program Coordinator to discuss suitability and any relevant issues. Please note that registration for the program closes 10 days prior to the program commencing.

What happens during the program?

Through a variety of creative activities, children will:
- Look at the changes that have taken place in their lives
- Explore their feelings in relation to their new situation
- Learn about expressing their feelings and communicating them appropriately

What support is there for parents?

At the same time as the children are participating in their group, a support group is provided for the parents. In this group, you will be encouraged to explore the dynamics of your relationship with your child and their other parent. In a safe and supportive environment, you will learn about communicating and managing conflict with your child.

The other parent will be invited to attend an intake if they wish, as well as an information session so they have a good understanding of the program and how best to support their child. They will also have the option of attending a future parents’ group should they wish.

**Children’s Comments**:
- “I learnt that I am not the only one from a divorced family. How I'm not afraid to talk about my feelings to others. I feel more confident.”
- “I learnt how to let my parents know when I want to talk to them.”
- “I learnt how to stay calm and that some people are just plain silly and there is nothing you can do about it.”
- “I thought it was my fault and now I know it wasn’t. I feel much better.”
- “It’s okay to feel sad.”

**Parents’ Comments**:
- “He has lost a lot of his anger. His behavior has improved out of sight.”
- “Both my children benefited from the sharing of ideas and feelings, as did I in the Parents’ Group.”
- “I didn’t know that I was hurting him so much by asking her to take messages to her mother. She actually told me ‘How about you tell him these things yourself!’”
The Meaning of Advocacy for Families:
An Introduction to Principles and Strategies of Advocacy
www.cru.org.au

A workshop for families

Unfortunately people who have a disability are not offered the same opportunities as others in our community and they often need people to speak up for them if they are to get a fair go. Families often become advocates because their family member faces rejection, discrimination or low expectations. This workshop will help family members to "find their voices", stand their ground, and consider how to be more effective in influencing what happens for their family member.

This workshop, led by two family members who have experience in both formal and informal advocacy, will offer family and friends an introduction to the principles and fundamentals of social advocacy. Using practical examples, Jeremy and Lisa will also share advocacy strategies, and will discuss pitfalls, how to deal with feelings of emotional vulnerability, and how to stay focused on the best interests of your family member.

Who should attend?

CRU is offering this workshop as part of a family leadership series but it is open to all family members. It is for parents, brothers and sisters, other family members, friends and close personal allies. Registration by workers may be possible where the worker is supporting an attending family member and spaces are available. Interested workers should email CRU.

A workshop with Jeremy Ward & Lisa Birdle

Date: 5th March 2014
Time: 9.30am start - 3.00pm Finish
Registration 9am
Venue: Seville Mercy Conference Centre
35 Baulinhia Ave, Earlville, Cairns
Cost: $65
RSVP: 21st February

Need some assistance with fees? CRU has some capacity to reduce registration fees and assist with other costs, particularly for people with disabilities and family members not sponsored by an organisation.

Please indicate on the registration form if you require a hardship fee reduction or other assistance to attend and a CRU consultant will contact you.

* Copies of the breach policy are available from the CRU website.

LOCATION

Date: Wed 5th March 2014
Time: 9.30am start - 3.00pm Finish
Registration 9am
Venue: Seville Mercy Conference Centre
35 Baulinhia Ave, Earlville, Cairns
Cost: $65
RSVP: Friday 21st February

Places are limited. If you require more information contact LisaBirdle@cru.org.au

The Meaning of Advocacy for Families: An Introduction to Principles and Strategies of Advocacy

Name: [ ] Title
Address: 
Suburb: 
State: [ ] Post Code
Phone: 
Fax: [ ] Email
Mobile: 

Please ensure ALL relevant details are completed.

My interest is as: [ ] Person with a disability [ ] Parent [ ] Worker [ ] Family Member

Registration Fee: Cost: (includes GST) Number of places: Total $

Nursery Request: [ ] Please tick box and we will contact you.

Additional needs: [ ] Dietary [ ] Other: Please state

CRU records participant details on our database. If you do not want to be on our database and email list please tick here .

Register by one of the below options
1. Post PO Box 3722 South Brisbane Q 4101
2. Fax (07) 3844 3460
3. Email cru@cru.org.au

PAYMENT METHODS:

1. CHEQUES OR MONEY ORDERS
   Please make cheques or money orders payable to: Community Resource Unit Inc. ABN: 16 143 480 250

2. CREDIT CARD AUTHORIZATION
   Please charge my: [ ] Bankcard [ ] MasterCard [ ] Visa the sum of $

3. ELECTRONIC TRANSFER PAYMENT (EFT)
   Card No: 
   Expiry: 
   Name: 
   Sign: 
   An account number is required.

Community Resource Unit Inc.
Level 2, 43 Pearl St
P.O. Box 3722
South Brisbane QL 4101
Phone (07) 3844 2211
Email cru@cru.org.au

CB: Expiring June: Changing Change

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Level 2, 43 Pearl St
P.O. Box 3722
South Brisbane QL 4101
Phone (07) 3844 2211
Email cru@cru.org.au

CB: Expiring June: Changing Change

CRU Staff Use Only

Tax Invoice No: [ ]
COA Authority: [ ]
Date Processed: [ ]