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St Maximilian Kolbe, Pray for us
St Marcellin Champagnat, Pray for us
Mary Our Good Mother, Pray for us
And let us remember to always pray for each other,

Mandy Sullivan
Acting Principal

UPCOMING EVENTS

TERM ONE 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>15 Mar 2014</td>
<td>WORKING BEE</td>
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<tr>
<td>18 Mar 2014</td>
<td>QSA Information Evening</td>
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<tr>
<td>19 Mar 2014</td>
<td>P &amp; F - AGM</td>
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<td>7 - 22 Apr 2014</td>
<td>School Holidays</td>
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<tr>
<td>23 Apr 2014</td>
<td>P &amp; F Meeting</td>
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<tr>
<td>5 - 7 May 2014</td>
<td>Year 12 Retreat</td>
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<tr>
<td>9 May 2014</td>
<td>Years 8 &amp; 10 Immunisations</td>
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<tr>
<td>13 May 2014</td>
<td>Year 10 Parent Workshop</td>
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<td>21 May 2014</td>
<td>P &amp; F Meeting</td>
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School Term Dates 2014

<table>
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<tr>
<td>Term 1 2014</td>
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<tr>
<td>Term 2 2014</td>
<td>April 22 - June 27</td>
</tr>
<tr>
<td>Term 3 2014</td>
<td>July 14 - Sept 19</td>
</tr>
</tbody>
</table>

WORKING BEE
Hope to see you there!

Saturday 15th March 2014
7am - 10.30am

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Mandy Sullivan
Acting Principal
OUR LENTEN CAMPAIGN “PROJECT COMPASSION”

Week One

As you know we have already begun our Lenten period in the Catholic Church and with this begins our fundraising for Caritas Australia’s Project Compassion. Caritas Australia’s annual fundraising and awareness raising appeal, brings thousands of Australians in solidarity with the world’s poor to help end poverty, promote justice and uphold dignity. Each week for six weeks we focus on a different person and a different country. As you will read their situations and circumstances are very different from our own, often struggling to put food on the table or to have access to the basic necessities we take for granted.

In this first week we are learning about Maristely, she is 18 years old and lives in Sao Paulo in Brazil.

This is her story…..

Maristely lives in a Favela. A favela is a dark and cramped, self-constructed house often built on land that no one wants to live on due to threats of floods, landslides, or their proximity to roads and train lines. When Maristely was growing up, her family’s house, like many others, was made of cardboard and had no electricity, water or connected sewerage. Many locals who live in this area face daily discrimination from the wider community because they are considered the slum areas. Across the favelas, up to 70 percent of families experience violence in the home, and there is a dominant gang culture. This culture of violence is closely linked to lack of self-esteem. Caritas Australia, partner the Movement for the Defence of Favela Residents (MDF), and they are changing lives across 40 favelas in Sao Paulo. MDF understands the difficulties of favela life. These difficulties include such things as dense population, limited space, a lack of available jobs, constant threat of eviction and widespread poverty. Maristely’s life was changed so drastically through the program that she wanted to do the same for others. She is now a young leader with MDF’s Youth Empowerment Program, working to promote peace, improve access to basic facilities and increase citizens’ awareness of their rights and dignity.

Week Two

We are learning about Deng. He is from South Sudan in Africa and this is his story…..

“We survived on wild fruits and bush meat, but many people died from starvation or sickness.”

When Deng was six, he became very ill and with no medical facilities available, fell into a coma. After regaining consciousness, he awoke to find his right side partially paralysed. Not letting this deter him, he happily returned to the peaceful life he knew and loved. In 1983 when civil war broke out and everything changed, frightened and taken by surprise, Deng, his family and other villagers fled for the bush, leaving their homes, crops and livestock behind. Deng said “we were unable to be in our village, life was unbearable and all the time we kept hiding from the militia in the bush; we were always on the move.” Over the course of time, Deng and his wife, Aketch, 38, had eight children, but three passed away. Later on, Deng’s eyes became infected. As the head of the household, he was responsible for providing for his family; losing his eyesight meant he could not do this anymore. In 2005, the civil war ended and they were able to move back home. To assist with resettling, Caritas Australia’s partner, Hope Agency for Relief and Development (HARD) established a food security and rehabilitation program. Deng and Aketch received two goats, five chickens, fishing nets and a selection of seeds to plant. They are now confident of a more secure future and are happy their children can attend school.

Have a fantastic week,
God’s best blessings,

Alison Whitten
Campus Minister
QCS: Expression of Interest for Year 12 Families

Each year, the Queensland Studies Authority conducts a common statewide test designed for Year 12 students called the Queensland Core Skills test. The QCS Test does not test particular knowledge of specific Year 12 subjects. It tests what is known as the CCEs or Common Curriculum Elements which are a set of generic skills which assess basic levels of general knowledge, vocabulary, writing and mathematical operations from a Year 10 standard. As our students do not sit for an OP, the test is NOT compulsory but it can be beneficial. The test cannot have a detrimental impact on students’ rank, even if they failed it. Simply by achieving a pass (or better) students gain points toward their rank.

The QCS test takes place in September and as such Mandy Sullivan (Acting Principal), Rosemary Kelso (Senior Curriculum Coordinator), Fiona Turner (VET Coordinator) and I, would like to support any interested students who wish to sit the exam by establishing a preparation time once a fortnight when they can be coached. This time would be negotiated based on student and staff availability. Year 12 families should have received a letter as well as an information pamphlet regarding the QCS test this week and we would like to follow this up by hosting a information afternoon this coming Tuesday the 18th of March from 3.30pm. This afternoon will cover an overview of the QCS test and our proposed preparation, as well as the potential benefits of partaking in the exam. I would like to warmly extend a welcome to any students or parents who would like to know more.

If you have any further questions please do not hesitate to contact me at Cassandra.Argent@bne.catholic.edu.au

I look forward to seeing you next week,

Cassandra Argent
Senior English Teacher

Homework Club

Homework Club:

The school would like to remind families that every Tuesday afternoon from 3.15-4.30pm Mt Maria Petrie hosts a homework club where students can come and get assistance with their classwork and assessment. A range of staff from varying subject areas offer their time to help students with their work.

This is a great opportunity for students who may be absent from class, falling behind in their assessment or who simply wish to extend their knowledge and skills. This offer is open to all students from the junior and senior school.

If this is something you are interested in please arrange for your child to collect the permission form from the front office or click on the below link to print a copy

http://www.mmcp.qld.edu.au/curriculum/Pages/Homework-Club.aspx

Cassandra Argent
Senior English Teacher
In the SRC Meeting we talked about and come up with ideas for the senior area and spirit trophy. Also we talked about the Marist pillars and the Marist tradition.

**Spirit trophy:** this year our goal as a Marist school is to bring back the school spirit by introducing the “spirit trophy”. Over the school year, points will be awarded to the house colours for participating in school events such as sporting carnivals. But also for activities like tidy classrooms. Points will be awarded for swimming carnival, cross country, athletics day, bandanna day, caritas and tidy classrooms. The trophy will be awarded at awards night to the house that has earnt the most points over the school year.

Also points for caritas will be awarded depending on how much your class raises. E.g. if your class raises $200 you will get 200 points, if your class raises $50 you will get 50 points. So the more raised the better off you and your house colour will be.

Every week there will be an update on points which will be displayed outside Mrs O’Connor’s office. Also the leaders will give a points update at assembly every week.

**Tidy classrooms:** tidy classrooms will be the biggest part of the school spirit trophy points and will be awarded every month. Points will be awarded on different criteria such as, your classroom sacred area, bookshelves, clean floors and neatly stacked desks. First place receives 50 points, second 25 and third 10. Tidy classrooms will be judged on the 12th of March and awarded to the winning class at the next assembly. Now is the time to start cleaning for the start of the tidy classrooms competition.

Hazel Eugenio & Braiden Nezic
School Captains 2014

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**Grin and Tonic’s: Romeo Vs The World**

Last week our College was fortunate enough to see Grin and Tonic’s *Romeo Vs The World*. This was a fantastic experience for all Year 10 and Year 12 English students (and my Year 9 Drama class also).

Grin and Tonic come out to our College every year and entertain staff and students with their show! Their modern adaption to Shakespeare’s *Romeo and Juliet* was splendid to watch and engaged all students in the audience. I am looking forward to next year’s performance.

Jeanne Rae
Junior English/ Drama Co ordinator
### Senior School Assessment Items—Term 1 2014

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>ASSESSMENT DUE</th>
<th>YEAR 11</th>
<th>YEAR 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Week 9</td>
<td>Multi Modal Presentation</td>
<td>Macbeth – Trial of Macbeth</td>
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<td></td>
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<td></td>
<td>New Editorial (Exam)</td>
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<td>English Communication Functional English</td>
<td>Week 8</td>
<td>Collage (gender) Task</td>
<td>Diary Entries Task</td>
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<tr>
<td></td>
<td></td>
<td>Billy Elliott Task</td>
<td>Commentary Task</td>
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<tr>
<td>Pre-Vocational Maths Functional Maths</td>
<td>Week 8</td>
<td>Ongoing Assessment items in class</td>
<td>Moving on</td>
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<td></td>
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<td>Folio Activities</td>
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<td>Maths A</td>
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<td>Exam</td>
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<td>Assignment Task</td>
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<tr>
<td>Religion &amp; Ethics</td>
<td>Week 8</td>
<td>Heroes &amp; Role Models Visual image, written</td>
<td>Peace Studies</td>
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<td></td>
<td></td>
<td>task and oral response</td>
<td>Multimodal Presentation</td>
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<tr>
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<td></td>
<td></td>
<td>Folio of research notes/questions</td>
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<tr>
<td>Certificate III in Christian Ministry &amp;</td>
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<td>Booklet or Online Activities</td>
<td>Booklet or Online Activities</td>
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<tr>
<td>Theology</td>
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<td>Creative Cooking</td>
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<td>Ongoing Activities</td>
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<td>Business</td>
<td>Week 8</td>
<td>Project: Multimedia presentation</td>
<td>Project: Multimedia presentation</td>
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<td></td>
<td>(team project proposal)</td>
<td>(team project proposal)</td>
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<td>Recreation</td>
<td>Continuous/</td>
<td>Fitness Practical</td>
<td>Fitness Practical</td>
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<td>School Cross</td>
<td>Fitness Diary</td>
<td>Fitness Diary</td>
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<td>Country Week 10</td>
<td>Fitness Brochure</td>
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<td>Creative Arts (Music)</td>
<td>Week 8</td>
<td>You be the Boss - Student event organisation</td>
<td>Planning Theory Folio</td>
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<tr>
<td>Creative Arts (Visual Arts)</td>
<td>Week 8</td>
<td>Art as Observation</td>
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<td>Personal Reflection/Experimental Folio</td>
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<td>ICT</td>
<td>Week 9</td>
<td>Creating a game</td>
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<td></td>
<td></td>
<td>Game Making</td>
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<td>Science In Practice</td>
<td>Week 9</td>
<td>Forensic Science Case Studies</td>
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<td>Week 9</td>
<td>Eco Tank 1500 EEI</td>
<td>Extended Experimental Investigation</td>
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<td>Manufacturing</td>
<td>Week 9</td>
<td>Multimedia Presentation</td>
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### Junior Curriculum

#### Year 8 Term One

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<th>Unit</th>
<th>Assessment</th>
<th>Drafts Due</th>
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<tr>
<td>English</td>
<td>Who Am I</td>
<td>Presentation</td>
<td>In class</td>
<td>Wk 9</td>
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<tr>
<td>Maths</td>
<td>Operations/Data</td>
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<tr>
<td>Religion</td>
<td>Belonging</td>
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<td>History</td>
<td>Vikings</td>
<td>Written Response</td>
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<td>Wk 6</td>
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<tr>
<td>Science</td>
<td>Intro to Science</td>
<td>Practical Biography</td>
<td>On going</td>
<td>On going Wk 10</td>
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<tr>
<td>Art</td>
<td>Elements of Design</td>
<td>Class Tasks</td>
<td>On going</td>
<td>On going</td>
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<tr>
<td>Music</td>
<td>Introduction to Music</td>
<td>Class Task</td>
<td>On going</td>
<td>On going</td>
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<tr>
<td>HPE</td>
<td>Healthy Living</td>
<td>Practical Brochure</td>
<td>On going</td>
<td>On going Week 9</td>
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<tr>
<td>Drama</td>
<td>Introduction to Drama</td>
<td>Class task</td>
<td>On going</td>
<td>On going</td>
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<tr>
<td>Graphics</td>
<td>Introduction to Graphics</td>
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<td>On going</td>
<td>On going</td>
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<tr>
<td>Home Economics</td>
<td>Home Skills</td>
<td>Class Task</td>
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<td>On going</td>
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<td>ICT</td>
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<table>
<thead>
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<th>Assessment</th>
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<tr>
<td>English</td>
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<td>Written –Short story</td>
<td>Wk 6</td>
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<td>Social Justice</td>
<td>Multi-modal</td>
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<td>History</td>
<td>Industrial Revolution</td>
<td>Written Response Presentation</td>
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<td>Chemistry</td>
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<td>Art</td>
<td>Pottery</td>
<td>Folio Work</td>
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<td>Music</td>
<td>Community Health</td>
<td>Booklet</td>
<td>In class</td>
<td>Wk 10</td>
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<tr>
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<td>Community Health</td>
<td>Physical Brochure</td>
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<td>Drama</td>
<td>Slap it on</td>
<td>Performance &amp; Written response</td>
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<td>Home Economics</td>
<td>Home Skills</td>
<td>Class Task</td>
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### Year 10 Term One

<table>
<thead>
<tr>
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<th>Unit</th>
<th>Assessment</th>
<th>Drafts Due</th>
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<tbody>
<tr>
<td>English</td>
<td>Romeo &amp; Juliet</td>
<td>Presentation</td>
<td>In Class</td>
<td>All presentations completed by Wk 10</td>
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<td>Maths</td>
<td>Measurement &amp; Geometry</td>
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<tr>
<td>Religion</td>
<td>The Mystery of God</td>
<td>On going</td>
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<tr>
<td>History</td>
<td>Roaring 20’s</td>
<td>Poster (1920’s) Presentation</td>
<td>In class</td>
<td>Wk 5 Wk 7</td>
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<td>Science</td>
<td>Genetics</td>
<td>Practical Report</td>
<td>In class</td>
<td>Wk 7</td>
</tr>
<tr>
<td>Business</td>
<td>Information Procedure</td>
<td>Open book exam</td>
<td></td>
<td>Wk 8</td>
</tr>
<tr>
<td>Art</td>
<td>Art inspiration</td>
<td>Folio Work</td>
<td>On Going</td>
<td>On Going</td>
</tr>
<tr>
<td>HPE</td>
<td>Risky Behaviour</td>
<td>Practical Written response</td>
<td>On going</td>
<td>On going Wk 6</td>
</tr>
<tr>
<td>Music</td>
<td>And Now For Something Completely Different</td>
<td>Performance And Response</td>
<td>In class</td>
<td>Wk 9</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Home Skills</td>
<td>Class Tasks</td>
<td>Class Tasks</td>
<td>Class Tasks</td>
</tr>
<tr>
<td>ICT</td>
<td>Programming</td>
<td>Exam</td>
<td>n/a</td>
<td>Wk 7</td>
</tr>
<tr>
<td>Drama</td>
<td>Shakespeare</td>
<td>Class Tasks</td>
<td>On going</td>
<td>On going</td>
</tr>
</tbody>
</table>

**Office REMINDER**

*Can you please ensure you have signed and return to the office*

**BLANKET EXCURSION FORM FOR BUS TRAVEL TO AND FROM EXCURSIONS / CAMPS**

You can print this form from our website, below is the link:-

The time has come for students, staff, and relatives of Mt Maria College Petrie Community to start knitting or crocheting squares of 25 cm. These squares are then joined together to make colourful blankets, which will be donated to St Vincent de Paul in June. Last year, we were able to donate 25 blankets to the St Vincent de Paul’s Winter Blanket Appeal.

We will also need some help with assembling the blankets, so if you are able to give us some of your time to assist with crocheting the squares together, please contact the College Office on 3285 5500.

For the blankets to be put to use this winter it would be ideal if we could have your finished squares before the 24th of May.

To get you started you will need:

- 1 set of 4 mm knitting needles or 1 x 4 mm crochet hook
- Some 8 ply balls of colourful yarn
- Squares need to measure 25 cm x 25 cm, with between 52 - 58 stitches and 70 – 75 rows of knitting.
- It is also helpful when making the blankets if you can leave 40 cm of yarn at the cast on and cast off point.
- If you need materials, they can be provided.
- For those who may not be able to knit, donations of yarn or money will be very much appreciated.
- Contributions, donations and/or any queries to Kerry Smith.

Thank you for your support, and we look forward to your most valued contributions for 2014.

Mt Maria College Petrie App

“Have you DOWNLOADED the Mt Maria College APP yet? DO IT NOW to stay in touch about the busy year ahead!”

If you haven’t downloaded the College APP, it’s available at iTunes and the Google play - please download it to your iPhone, iPad, Smartphone or Tablet.

Simply search “Mt Maria College Petrie” to download it - don’t forget to position the Mt Maria APP on your front page, so that online alerts and messages can be retrieved ASAP (simply click on the APP, tap the messages icon and refresh your screen for updates!).

You will be able to:
- 24/7 Audio Absentee Messages accepted
- Receive instant Alerts from the College
- Access the College Newsletter
- View College Events including locations, day and time
- Share the App with prospective families
- One touch calling to the College
- Access Tuckshop and Uniform Shop products and pricing

All feedback and ideas regarding the use and ongoing development of the APP welcomed at spetrie@bne.catholic.edu.au
Mt Maria College Petrie

Your invitation to

OPEN DAY

2014 SUNDAY
1 June
9:30am - 11:30am

Just come and have a look!

Armstrong Street, Petrie
3285 5500

Please join us for a College Tour on
Wednesday 19 March or
Wednesday 23 April or
Wednesday 21 May
at 9.00am

VISIT www.mmcp.qld.edu.au
to view the COLLEGE VIDEO
Responsibility of all P&F Committee Members

- Attend P&F meetings as regularly as possible and send apologies if unable to attend.
- Help organize P&F activities and projects.
- Work towards the best possible outcomes being achieved and be mindful at meetings that discussions should be on topics which are relevant to the whole school community.
- All committee members should also facilitate and nurture a positive home/school relationship within the parent community.

EXECUTIVE ROLES

**P&F President**

The P&F President position carries a task of trust and responsibility and requires skill and time. The P&F President should exercise authority with tact, be impartial and open to other points of view.

The role of P&F President is to:

- Be the main representative/spokesperson for the P&F
- Be responsible for all P&F activities and events
- Liaise with the Committee members and set the agenda for meetings
- Be the main contact for agenda items
- Check and approve draft minutes prior to Secretary distributing
- Liaise with Secretary to include P&F News in School Newsletter or as a separate P&F Newsletter on a regular basis

**P&F Meeting Responsibilities:**

- Open the P&F meetings punctually and ensure the agenda is followed
- Ensure those present at the meeting have the opportunity to discuss each item on the agenda prior to a decision being made
- Make sure everyone is given an opportunity to speak and encourage members to speak by addressing questions to them
- Work towards a collaborative approach with the parish
- Be mindful of timelines, keep discussions on track and keep meetings moving

**Vice-President**

The Vice-President plays an important role by assisting the President with P&F responsibilities.

Duties and responsibilities include:

- Attend and chair meetings in the absence of the President
- Assist with the miscellaneous fundraising activities
- Have an active role in as many P&F activities as possible

**Treasurer**

The Treasurer carries a task of trust and responsibility

Duties and responsibilities include:

- Taking charge of monies of the P&F
- Keeping accurate financial records of all receipts and expenditure
- Banking all money regularly
- Reporting regularly on the P&F’s financial position at P&F meetings
- Preparing financial report for the AGM
- Have an active role in as many P&F activities as possible

**Secretary**

The Secretary is very important to the efficient operation of the P&F. The Secretary will work with the P&F President and Committee members.

Duties and responsibilities include:

- Taking minutes at P&F Committee meetings
- Type and distribute minutes to Committee members within seven days of the meeting
- Email minutes to the IT staff to be displayed on the School website
- Have an active role in as many P&F activities as possible
- Collect and distribute P&F correspondence

**Grants Officer**

Duties and responsibilities include:

- Sourcing and applying for grants on behalf of the P&F and the College
- Liaising with College Leadership Team to assess what the College needs are
- Reporting back to P&F the progress of grant applications
Dear Parents and Carers,

As the Parents & Friends Association’s AGM is organised for Wednesday 19th March at 7.00pm, we are now calling for nominations for P&F Committee positions for this year.

Our P&F is the parent/carer body at Mt Maria College Petrie which works in partnership with the College Leadership Team to ensure quality education and facilities for the school community (e.g. assists with decision making and funding of assets such as the purchase of extra laptops, new access pathways, shade covers and extra resources for the library and classrooms, etc).

Your participation in the running of your P&F would be greatly appreciated. You will meet a wonderful group of parents who, through their dedication, help our school continue to grow. Each committee can bring their own ideas to life and most importantly, they can help our school continue to be an organized, safe, well equipped, community focused and fun learning environment for our children.

Please consider taking on one of the roles for this year. You will be very surprised - being a committee member and actively involved in the school has a way of returning more sometimes than you ever expected. You will only get out of your school what you are prepared to put in. So give it a go – don’t wait for someone else to do it. Let that someone else be YOU!

Thank you for considering a committee position for 2014. Please complete and return the nomination form below to the College Office by Friday 14th March 2014.

Sincerely,
P&F Executive 2013

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MT MARIA COLLEGE PETRIE
Parents & Friends AGM – 19th March, 2014

CALLING FOR COMMITTEE POSITION NOMINATIONS
FOR 2014

I WISH TO NOMINATE FOR THE FOLLOWING POSITION
(Please tick the appropriate box)

- [ ] President
- [ ] Vice President
- [ ] Treasurer
- [ ] Secretary
- [ ] Grants Officer

PRINT NAME: ____________________________
DATED: ____________________________
Community News

Children First

Children First is....
- A program for children aged 5 - 15 years who are adjusting to family life after the separation or divorce of their parents.
- A fun, educational peer support group program that is designed to help children come to a better understanding of the separation or divorce of their parents, and also to help them adjust and adapt to the significant changes in their family life.

There are 4 levels in the program:
- Level 1: 5 - 7 years
- Level 2: 8 - 10 years
- Level 3: 10 - 12 years
- Level 4: 13 - 15 years

Participants work in small groups of up to six children with a trained facilitator.

What are the aims of the program?
Children First aims to support children to:
- Understand they are not to blame
- Understand better their feelings about the situation
- Know that others experience similar feelings
- Have an opportunity to share with others who are in a similar situation
- Build up their confidence and self-esteem
- Learn communication and problem solving skills

What happens before the program?
Before the program commences, you and your child will be required to attend an interview with the Program Coordinator to discuss suitability and any relevant issues.
Please note that registration for the program closes 10 days prior to the program commencing.

What happens during the program?
Through a variety of creative activities, children will:
- Look at the changes that have taken place in their lives
- Explore their feelings in relation to their new situation
- Learn about expressing their feelings and communicating them appropriately

What support is there for parents?
At the same time as the children are participating in their group, a support group is provided for the parents. In this group, you will be encouraged to explore the dynamics of your relationship with your child and their other parent. In a safe and supportive environment, you will learn about communicating and managing conflict with your child.

The other parent will be invited to attend an intake if they wish, as well as an information session so they have a good understanding of the program and how best to support their child. They will also have the option of attending a future parents’ group should they wish.

Children’s Comments:
- “I learnt that I am not the only one from a divorced family. How I'm not afraid to talk about my feelings to others. I feel more confident.”
- “I learnt how to let my parents know when I want to talk to them.”
- “I learnt how to stay calm and that some people are just plain silly and there is nothing you can do about it.”
- “I thought it was my fault and now I know it wasn't. I feel much better.”
- “It’s okay to feel sad.”
- “My behaviour has improved out of sight.”
- “Both my children benefited from the sharing of ideas and feelings, as I did in the Parents’ Group.”
- “I didn’t know that I was hurting her so much by asking her to take messages to her mother. She actually told me “How about you tell them these things yourself?”

REGISTRATION FORM
Please detach and return to Centacare

Child’s Surname: __________________________
Child’s Given Name: __________________________
Date of Birth: __________________________ Age: __________________________
School Attended: __________________________ Year: __________________________
Who will be the attending adult (specify relationship): __________________________
Address: __________________________ Post Code: __________________________
Phone: __________________________ (Home) __________________________ (Mobile)

Please circle program for enrolment:
- Tuesday Program
- Holiday Program
Referred by (please circle):
- Brochure / Flyer
- Caring for Children Counselling CENHS
- Community Organisation / Family Court
- Child Health Professionals
- Relationships Australia Qld
- Schools
- Solicitor
- Television / Radio / Newspaper

Costs $95 for one child – $75 for each additional child

Concession available (e.g., Health Care Card)
Payable in the first 10 days of the program

As an expression of your interest, please complete and return this form to Centacare:
Children First
PO Box 289 Fortitude Valley QLD 4006
Or Email: CFFRSircraftake@bne.centacare.net.au

VENUE & DATES
Centacare Family & Relationship Services
58 Morgan Street
Fortitude Valley QLD 4006
Ph: (07) 3252 4371

Family separation needs to have occurred at least 6 months prior to doing course

Tuesday Programs

- Time: 4pm - 6pm
- Dates: Commences 18th February 2014
- 5 weeks consecutively

School Holiday Programs

- Time: 10.00 am – 12 noon
- Dates: September 29 – 3rd Oct
- Days: Monday – Friday

CHILDREN FIRST PROGRAM 2014
A program for children aged 5 - 15 years who have experienced separation or divorce in their families

This program is supported by the Queensland Government Department of Communities and the Australian Government Dept of Families, Housing, Community Services and Health grants. Other support is provided by the Catholic Archdiocese of Brisbane and through fees and donations.