Dear Parents and Caregivers

Last Thursday and Friday, Mrs Doohan and I joined with Leadership Teams from all the Catholic Schools and Colleges on the Northside to plan for the year ahead. Thursday was given over to Professional Development in the area of ‘The Psychology of Collaborative Leadership’. The theme was ‘how and why we solve complex problems better together.’ During the sessions Dr Neil Preston and Mr Brendan McKeague defined collaboration, gave reasons why and when to collaborate and explained that when collaborating it is important to know oneself, know those with whom you are collaborating and the benefits of understanding Servant Leadership. Mrs Doohan and I came away with many ideas which we hope to use in the course of our leadership.

During the past week, I have visited a few classrooms to see the learning and teaching that is occurring within the College. I have been very impressed at the level of engagement of the students and the quality of the learning experiences provided by the teachers. I have enjoyed visits to Science, English, History, Home Economics, Art, Music, ITD and Religion and Ethics classrooms across a variety of year levels.

Last night, I attended the Year 10 parent workshop. It was pleasing to see our parents taking the opportunity to listen to the presentations about senior schooling, flexible pathways and the career opportunities for students at the end of their school journey. I thank you for attending and I encourage all parents to take the time to be actively involved in your child’s education. Every piece of research in this area has shown that children perform better when there is a consistent and clear message from the school and home about the importance of schooling. As children get older, parent support needs to continue, and even increase as needs change, so that our children feel supported in their journey. My sincere thanks to Mrs Turner and Mrs Helm for their organisation and the staff for their attendance and facilitation of the workshop groups and for the work they do with our students.

As our Year 8 classes for 2014 filled quickly, families who wish to enrol children for Year 7 or Year 8 in 2015 should do so as soon as possible. Applications can be made through the College website or by collecting an enrolment package from the office. Also, if you know of other families who are considering enrolling for 2015, please let them know about this process. After the application form has been completed and received, the College will contact prospective students and parents for an interview. If you have any questions please don’t hesitate to contact the College office.

Best wishes for the week ahead

St Maximilian Kolbe, Pray for us
St Marcellin Champagnat, Pray for us
Mary Our Good Mother, Pray for us
And let us remember to always pray for each other,

Mandy Sullivan
Acting Principal
Kolbe College Canteen—KCC

KCC would like to congratulate Tim Clish on his achievements in our canteen this year.

With so many fantastic new recruits this semester, a number of our more experienced volunteers have taken on training and mentoring roles. Tim’s proactive personality has been given a chance to shine yet again, as he has voluntarily taken our new recruits under his wing.

With some of our kids really working hard to make KCC the very best it can be, we’ve instituted a Volunteer of the Month programme, and we would like to congratulate Tim on being our first ever recipient, for the month of February.

Love ya work, Tim!

Peita, Jake and the KCC Team
"It has been a busy start to 2014 for Years 8, 9 and 10. The students have had an excellent start to learning this year and this is a real credit to them. Below is the assessment calendar for the rest of the term for these year levels. If at any time you need clarification around subjects, please feel free to contact your child’s subject teacher or myself. Staff look forward to a successful year of learning with your child.

Mrs Jenny Halliday
Junior Curriculum Coordinator/Literacy Support

### Junior School Assessment Items—Term 1 2014

#### Year 8 Term One

<table>
<thead>
<tr>
<th>Subject</th>
<th>Unit</th>
<th>Assessment</th>
<th>Drafts Due</th>
<th>Final Copy Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Who Am I</td>
<td>Presentation</td>
<td>In class</td>
<td>Wk 9</td>
</tr>
<tr>
<td>Maths</td>
<td>Operations/Data</td>
<td>On going</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>Religion</td>
<td>Belonging</td>
<td>On going</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>History</td>
<td>Vikings</td>
<td>Written Response</td>
<td>In class</td>
<td>Wk 6</td>
</tr>
<tr>
<td>Science</td>
<td>Intro to Science</td>
<td>Practical Biography</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>Art</td>
<td>Elements of Design</td>
<td>Class Tasks</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>Music</td>
<td>Introduction to Music</td>
<td>Class Task</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>HPE</td>
<td>Healthy Living</td>
<td>Practical Brochure</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>Drama</td>
<td>Introduction to Drama</td>
<td>Class task</td>
<td>On going</td>
<td>Week 9</td>
</tr>
<tr>
<td>Graphics</td>
<td>Introduction to Graphics</td>
<td>On going</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Home Skills</td>
<td>Class Task</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>ICT</td>
<td>No assessment</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Year 9 Term One

<table>
<thead>
<tr>
<th>Subject</th>
<th>Unit</th>
<th>Assessment</th>
<th>Drafts Due</th>
<th>Final Copy Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Short Stories</td>
<td>Written –Short story</td>
<td>Wk 6</td>
<td>Wk 7</td>
</tr>
<tr>
<td>Maths</td>
<td>Congruence</td>
<td>On going</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>Religion</td>
<td>Social Justice</td>
<td>Multi-modal</td>
<td>In class</td>
<td>Wk 10</td>
</tr>
<tr>
<td>History</td>
<td>Industrial Revolution</td>
<td>Written Response Presentation</td>
<td>In class</td>
<td>Wk 6 Wk 9/10</td>
</tr>
<tr>
<td>Science</td>
<td>Chemistry</td>
<td>Practical Open Book Exam</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>Art</td>
<td>Pottery</td>
<td>Folio Work</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td>Booklet</td>
<td>In class</td>
<td>Wk 10</td>
</tr>
<tr>
<td>HPE</td>
<td>Community Health</td>
<td>Physical Brochure</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>Drama</td>
<td>Slap it on</td>
<td>Performance &amp; Written response</td>
<td>n/a</td>
<td>Wk 8 Wk 9</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Home Skills</td>
<td>Class Task</td>
<td>Class Task</td>
<td>Class Task</td>
</tr>
</tbody>
</table>
Junior School Assessment Items—Term 1 2014

Year 10 Term One

<table>
<thead>
<tr>
<th>Subject</th>
<th>Unit</th>
<th>Assessment</th>
<th>Drafts Due</th>
<th>Final Copy Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Romeo &amp; Juliet</td>
<td>Presentation</td>
<td>In Class</td>
<td>All presentations completed by Wk 10</td>
</tr>
<tr>
<td>Maths</td>
<td>Measurement &amp; Geometry</td>
<td>On going</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>Religion</td>
<td>The Mystery of God</td>
<td>On going</td>
<td>On going</td>
<td>On going</td>
</tr>
<tr>
<td>History</td>
<td>Roaring 20’s</td>
<td>Poster (1920’s)</td>
<td>In class</td>
<td>Wk 5</td>
</tr>
<tr>
<td>Science</td>
<td>Genetics</td>
<td>Practical Report</td>
<td>In class</td>
<td>Wk 7</td>
</tr>
<tr>
<td>Business</td>
<td>Information Procedure</td>
<td>Open book Exam</td>
<td>Wk 8</td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>Art inspiration</td>
<td>Folio Work</td>
<td>On Going</td>
<td>On Going</td>
</tr>
<tr>
<td>HPE</td>
<td>Risky Behaviour</td>
<td>Practical Work</td>
<td>On going</td>
<td>On going Wk 6</td>
</tr>
<tr>
<td>Music</td>
<td>And Now For Something Completely Different</td>
<td>Performance And Response</td>
<td>In class</td>
<td>Wk 9</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Home Skills</td>
<td>Class Tasks</td>
<td>Class Tasks</td>
<td>Class Tasks</td>
</tr>
<tr>
<td>ICT</td>
<td>Programming</td>
<td>Exam</td>
<td>n/a</td>
<td>Wk 7</td>
</tr>
<tr>
<td>Drama</td>
<td>Shakespeare</td>
<td>Class Tasks</td>
<td>On going</td>
<td>On going</td>
</tr>
</tbody>
</table>

Information Technology—Year 9 Laptops

The laptops for Year 9 students have now arrived and are currently being set up by our technician. Students were spoken to during their Pastoral Care lesson on Tuesday regarding the care and use of the laptop. They were also given a letter, booklet and forms to be signed regarding the College Laptop Program. There is also a copy of these documents on the College website under the Laptop Program.

There will be a meeting for parents and guardians in M3 at 6pm Monday 3 March 2014 outlining the Laptop Program and guidelines for the use of the laptops. The laptops will then be distributed to parents/guardians at the end of this meeting.

John Woodhouse
ICT Coordinator

Office REMINDER

Can you please ensure you have signed and return to the office BLANKET EXCURSION FORM FOR BUS TRAVEL TO AND FROM EXCURSIONS / CAMPS

You can print this form from our website, below is the link:-
Term 1 and 2 Holiday Workshops at ACU

Support your QCS Preparation (Years 11 and 12 students):

Thursday 10th April, Friday 11th April and Friday 11th July.

Oral presentation Skills (Years 8-12 students):

Places are limited. So please register through your School Coordinator or Online by navigating to ACU / Equity Pathways / Resources for students.
The next P&F meeting is on Wednesday, 19th March at 7.00 - 8.30 pm in the staff room. All welcomed

Thank you to the parents that came along to the first P&F meeting of the 2014. It was great to meet you all and we look forward to getting to know you better as time goes on. What better way to get to know each other than to have an outing to kick the year off.

Looking for a way to become involved in our College? Maybe you could consider coming along to our monthly P&F meetings or having your name added to our list of volunteers on The Caring Hearts Network.

The Caring Hearts Network is to support families that could do with a helping hand for a short period due to a member of the family being ill, in hospital or if the family have suffered a loss or traumatic event. We can do this by providing meals or support in any other capacity that we may be called on for by the College admin team.

We all have different abilities and gifts - we therefore ask that you consider how you can be involved in this network. As we are a small College community, we anticipate that it is only occasional that we will need to offer this support. If you would like to be on THE CARING HEARTS NETWORK, please email or phone me to be added to our volunteer list.

Remember - No one can do everything, but everyone can do something!

Or if you would prefer an evening, please join us for dinner (mums and dads are welcomed!)

Zigabella’s Restaurant
454 Gympie Road, Strathpine
On Friday evening, 21st March at 6.30 pm

Please reply to Donna at wyersd@bigpond.com/text 0488181 999 by 17th March.

We have been given the opportunity to be part of a way of raising funds for our College. List your property for sale with Glen Ross Properties and when your property sells, they will donate $1,000 of their commission to Mt Maria College Petrie! For more details, go to Glen Ross Properties, 2a/15 Discovery Drive, North Lakes. Phone: 3491 8344 or email: info@glenrossproperties.com

If you have an issue that you would like raised at a P&F meeting, please contact Donna Wyers - 2013 P&F President.
Email - wyersd@bigpond.com or phone 0488 181 999
The Brisbane Catholic Parents and Friends invites parents and friends of the Archdiocese of Brisbane to their AGM with special guest speaker Carmel Nash.

**Parent Engagement with Children’s Learning**

**When:** Monday 17 March 2014
**Where:** St Anthony’s Hall
St Anthony’s School, Kedron
**Time:** 5.30pm Start
Dinner will be provided

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Get involved at another level

We need **YOU**

**YOUR** experience

**YOUR** opinion

Nominate for a position on the Executive of your Archdiocesan P&F

Nomination Forms are available from info@pandf.org.au

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Brisbane Catholic Parents and Friends
Faith Community Education
Community News

Children First

Children's Comments.....
• "I learnt that I am not the only one from a divorced family. Now I'm not afraid to talk about my feelings to others. I feel more confident."
• "I learnt how to let my parents know when I want to talk to them."
• "I learnt how to stay calm and that some people are just plain silly and there is nothing you can do about it."
• "I thought it was my fault and now I know it wasn't. I feel much better."
• "It's okay to feel sad."
• "He has lost a lot of his anger. His behaviour has improved out of sight."
• "Both my children benefited from the sharing of ideas and feelings, as I did in the Parents Group."
• "I didn't know that I was hurting her so much by asking her to take messages to her mother. She actually said to me "How about you tell mum these things yourself?"

What are the aims of the program?

Children First aims to support children to:
• Understand they are not to blame
• Understand better their feelings about the situation
• Know that others experience similar feelings
• Have an opportunity to share with others who are in a similar situation
• Build up their confidence and self-esteem
• Learn communication and problem solving skills

What happens before the program?

Before the program commences, you and your child will be required to attend an interview with the Program Coordinator to discuss suitability and any relevant issues. Please note that registration for the program closes 10 days prior to the program commencing.

What happens during the program?

Through a variety of creative activities, children will:
• Look at the changes that take place in their lives
• Explore their feelings in relation to their new situation
• Learn about expressing their feelings and communicating them appropriately

What support is there for parents?

At the same time as children are participating in the program, a support group is provided for the parents. In this group, you will be encouraged to explore the dynamics of your relationship with your child and their other parent. In a safe and supportive environment, you will learn about communicating and managing conflict with your child.

The other parent will be invited to attend an intake if they wish, as well as an information session so that they have a good understanding of the program and how best to support their child. They may also have the option of attending a future parents' group should they wish.

Participants work in small groups of up to six children with a trained facilitator.

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REGISTRATION FORM
Please detach and return to Centacare

Child’s Surname: __________________________
Child’s Given Name: _______________________
Date of Birth: ____________________________
School Attended: _________________________
Who will be the attending adult? (specify relationship) __________________________
Address: ___________________________________________ Post Code: _______
Phone: (07) __________ (MO) __________

Please circle program for enrolment:
Tuesday Program / Holiday Program

Refereed by (please circle):
Brochure Reader Centacare Counsellor CCWHS
Community Organiser Family Court Friend
Health Professionals / Relationships Australia (Qld)
Schools Solicitor / Television / Radio / Newspaper

Cost: $95 for one child - $75 for each additional child
Concession available (e.g. Health Care Card)
Payable on the first day of the program

As an expression of your interest, please complete and return this form to Centacare:
Children First
PO Box 289 Fortitude Valley QLD 4006
Or Email: CFFRSClientIntake@bne.centacare.net.au

VENUE & DATES
Centacare Family & Relationship Services
58 Morgan Street
Fortitude Valley QLD 4006
Ph: (07) 3252 4371

Family separation needs to have occurred at least 6 months prior to doing course

Tuesday Programs

Time: 4pm - 6pm
Dates: Commences 18th February 2014
5 weeks consecutively

Time: 4pm - 6pm
Dates: Commences 6th May 2014
5 weeks consecutively

School Holiday Programs

Time: 10:00 am - 12 noon
Dates: Monday - Friday
July 7 - 11
October 2014

Time: 10:00 am - 12 noon
Dates: Monday - Friday
September 29 - 3rd Oct

CHILDREN FIRST PROGRAM 2014
A program for children aged 5 - 15 years who have experienced separation or divorce in their families

This program is supported by the Queensland Government Department of Communities and the Australian Government Dept of Families, Housing, Community Services and Medicare Affairs. Other support is provided by the Catholic Archdiocese of Brisbane and through fees and donations.
The Meaning of Advocacy for Families: An Introduction to Principles and Strategies of Advocacy

www.cru.org.au

A workshop for families

Unfortunately people who have a disability are not offered the same opportunities as others in our community and they often need help to speak up for themselves. The workshop will help families to find their voice, their rights, and consider how to be more effective in influencing what happens for their family members.

This workshop led by two family members who have experience in both formal and informal advocacy will offer families and friends an introduction to the principles and fundamentals of social advocacy. Using practical examples, Jeremy and Lisa will share advocacy strategies and will discuss pitfalls, how to deal with feelings of emotional vulnerability, and how to stay focused on the best interests of your family member.

Presenters, Jeremy Ward is a parent whose oldest daughter lived with disability and required support to live in her own home. He has been very successful for over 10 years. His sister also lived with a significant disability at home. He has many years' experience in disability advocacy, in the law and as a policy maker, and in assisting families to plan for the future. Jeremy was instrumental in the establishment of Queensland Advocacy Inc., where he worked for over ten years as an advocate, lawyer, and director.

Presenter, Lisa Bridle is a social worker by background and works as a Senior Consultant at CReU. Lisa's son Sean is 19 and she has played active roles within Queensland disability advocacy organisations since she was small. Lisa believes that advocacy plays a critical role in helping people with disability take their rightful place as valued and contributing community members.

Who should attend?

CReU is offering this workshop as part of a family leadership series but it is open to all family members. It is for parents, brothers and sisters, other family members, friends, and other personal alike. Registration by workers may be possible where the worker is supporting an attending family member and spaces are available. Interested workers should email CReU.

A workshop with Jeremy Ward & Lisa Bridle

Date: 5th March 2014
Time: Registration 9am - 3:00pm finish
Venue: Seville Mercy Conference Centre
35 Baunilha Ave, Earlville, Cairns
Cost: $65
RSVP: 21st February

Need more assistance with fees? CReU has some capacity to reduce registration fees and assist with other costs, particularly for people with disability and family members not sponsored by an organisation.

Please indicate on the registration if you need a hardship fee reduction or other assistance to attend and a CReU consultant will contact you.

* Copies of this ancient policy are available from the CReU office.

The Meaning of Advocacy for Families:
An Introduction to Principles and Strategies of Advocacy

The Meaning of Advocacy for Families: An Introduction to Principles and Strategies of Advocacy

Name:
Address:
Suburb:
State:
Post Code:
Phone:
Fax:
Mobile:
Email:

Please ensure all relevant details are completed.

My interest is as:
- Person with a disability
- Parent
- Worker
- Family Member

Registration Fee:
Cost: (includes GST) Number of places:
Total $:

 Nurseries Request
- Please note box and we will contact you.

Additional needs:
- Dietary
- Other (please state)

CReU records participant details on our database. If you do not want to be on our database and email list please tick here.

Register by one of the below options:
1. Post PO Box 3722 South Brisbane Q 4101
2. Fax (07) 3844 9400
3. Email cru@cru.org.au

PAYMENT METHODS:

1. CHEQUES OR MONEY ORDERS
   Please make cheques or money orders payable to: Community Resource Unit Inc. ABN: 16 143 480 250

2. CREDIT CARD AUTHORIZATION
   Please charge my:
   - Bankcard
   - MasterCard
   - Visa
   - the sum of $

3. ELECTRONIC TRANSFER PAYMENT (EFT)
   Card No.:
   Expiry:
   Name:
   Sign:

Account Name: Community Resource Unit Inc.
BSB Number: 033 000
Account Number: 118 105 981

Reference: *surroundADVIC (eg, JONESADVIC)*

*Please advise us at cru@cru.org.au of payment

CReU Staff Use Only

Tax Invoice No:
CC Authorisation:
Date Processed: