	UNIT: 1	UNIT: 2	UNIT: 3	UNIT: 4	FEEDBACK
TOPIC/FOCUS/INQUIRY	How do we belong to Community?	How do people live their faith in the community?	How do we make meaning of the sacred text: Old Testament?	How do we make meaning of the sacred text: New Testament?	
ACHIEVEMENT STANDARD ASSESSED	They explain the significance of Church teaching and basic principles of Christian morality for the way believers live out their faith, personally and communally.  They describe some ways in which the faith of believers is expressed, professed and lived out in different communities, past and present	They explain the significance of prayer, ritual, sacraments for the faith journey of believers, personally and communally.  They participate respectfully in a variety of prayer experiences, including formal prayers such as the Hail Mary and Our Father; meditative prayer including Lectio Divina and Ignatian Meditation; and meditative prayer practices including silence and stillness, and praying with icons and images	Students recognise that sacred texts reflect the audience, purpose and context of their human authors.  They explain some ways in which Christianity shares common beginnings of faith with the other monotheistic religions (Judaism and Islam).  They explain how sacred texts influence the life of believers They explain the significance of prayer and sacred texts for the faith journey of believers, personally and communally	Students recognise that sacred texts reflect the audience, purpose and context of their human authors.  They explain how sacred texts influence the life of believers.  Students investigate the beginnings of the Christian faith (c.6 BCE – c. 650 CE) and explain the role of key people and events in its development.  They suggest reasons for change and continuity in the life of Church and religious communities over time and place.  They describe some ways in which the faith of believers is expressed, professed and lived out in different communities, past and present.	