

	UNIT 1	UNIT 2	UNIT 3	UNIT 4
TOPIC/FOCUS/INQUIRY	Why all the Mystery?	What place does God have in Christianity or our world?	Do I have the Courage to care?	How do Christians Understand the concept of GOD through the scripture?
ACHIEVEMENT STANDARD ASSESSED	<p>Students explain how the mystery of God can be named and understood through the experience of the created world. They analyse core beliefs and practices of the major world religions (Christianity, Islam, Judaism, Hinduism and Buddhism) and explain how these reflect the human understanding of God or the 'Other'</p> <p>They participate respectfully in a variety of personal and communal prayer experiences, including meditative prayer; and meditative prayer practices.</p>	<p>They explain the significance of various sources that guide the Church's action in the world (including the teaching of Jesus and the early Church; the principles of Catholic social teaching and the reasoned judgements of conscience) and that nourish the spiritual life of believers (including the Eucharist).</p> <p>They participate respectfully in a variety of personal and communal prayer experiences, including meditative prayer; and meditative prayer practices.</p>	<p>They analyse ways in which the Church has responded to a range of emerging threats to both human ecology and environmental ecology. They explain the significance of various sources that guide the Church's action in the world (including the teaching of Jesus and the early Church; the principles of Catholic social teaching and the reasoned judgements of conscience) and that nourish the spiritual life of believers</p> <p>Students critically analyse the efforts of a range of Christian spiritual writings to search for the mystery of God in the midst of world events and the course of human history.</p> <p>They develop and justify their own response to a contemporary moral question, using evidence from these various sources to support their response.</p> <p>They participate individual and communal prayer for</p>	<p>.</p> <p>They use evidence from Old Testament and New Testament texts to explain different representations of God by various human authors in different historical, social and cultural contexts and evaluate their application for a modern Australian context.</p> <p>Students critically analyse the efforts of a range of Christian spiritual writings to search for the mystery of God in the midst of world events and the course of human history.</p> <p>They participate respectfully in a variety of personal and communal prayer experiences, including meditative prayer and meditative prayer practices.</p>

			<p>justice, peace and the environment). They develop and justify their own response to a contemporary moral question, using evidence from these various sources to support their response.</p>	
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