## Year 11: Overview Religion and Ethics

<table>
<thead>
<tr>
<th>YEAR 11</th>
<th>Term 1</th>
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<th>Term 3</th>
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<tbody>
<tr>
<td><strong>Religion and Ethics</strong></td>
<td>Meaning and Purpose</td>
<td>Heroes and Role Models</td>
<td>Sacred Stories</td>
<td>Ethics and Morality</td>
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<td><strong>TOPIC / FOCUS / INQUIRY</strong></td>
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<td><strong>CORE CONTENT</strong></td>
<td>CHPG12 Christian vocation</td>
<td>BEHE11/BEWR12 Function of hero figures in different faith traditions</td>
<td>STOT17 Biblical criticism of Old Testament texts</td>
<td>BEHE13 Religious beliefs reflected in a moral code</td>
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<td>BETR14 God’s plan for human existence</td>
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<td>STNT21 Biblical criticism of New Testament texts</td>
<td>CLMF15 Religion as an approach to address ethical issues</td>
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<td>BEWR12 quest by world religions for meaning and purpose</td>
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<td>BEWR12 Spiritual writings form individuals and communities</td>
<td>CLMJ12 Influence of Catholic Social Teaching</td>
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<td><strong>SYNOPSIS OF UNIT</strong></td>
<td>In this unit students will use a range of inquiry questions, including the following:</td>
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<tr>
<td>Personal</td>
<td>What do I believe will give meaning and purpose in my life?</td>
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<td>Personal</td>
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<td>Relational</td>
<td>In what ways do people express their beliefs about meaning, identity and belonging to a community?</td>
<td>Relational</td>
<td>What are some of the key events and people from the past and present who make up the story of my life?</td>
<td>Relational</td>
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<td>Spiritual</td>
<td>How might belief in religion inform people’s quest for meaning and purpose?</td>
<td>Spiritual</td>
<td>How do hero and role model stories used by particular religions?</td>
<td>Spiritual</td>
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<td>How do heroes and role models uplift and sustain the spirit of communities in times of tragedy?</td>
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| ASSESSMENT | Extended response to stimulus (500-800 words) – Opinion piece on film *The Truman Show* | Written Investigation (500-800 words) – Magazine article on significant historical person | Project – Two options  
Option 1:  
Part A: Children’s story book retelling sacred story (written - 400-700 words)  
Part B: Reflective panel discussion (spoken – 1 ½ - 3 ½ mins) after reading story to year 7 students  
Option 2:  
Part A: Letter to yourself when you started high school (written - 400-700 words) after reading story to year 7 students  
Part B: Reflective panel discussion (spoken – 1 ½ - 3 ½ mins) | Examination – Short response to unseen questions (50-150 words per response, 70 mins) |
|---|---|---|---|---|
| RELIGIOUS LIFE OF THE SCHOOL | Religious Identity and Culture  
Creating a sense of the sacred ICS1.4  
Evangelisation and Faith Formation  
Planning formation for students EFF1  
Prayer and Worship  
Developing creative ways of building a culture of prayer within the school community PWP2.7  
Designing appropriate and meaningful rituals for use on retreat PWR2.5 | Religious Identity and Culture  
Promoting elements associated with ethos ad charism of school ICE1.1  
Evangelisation and Faith Formation  
Living the Gospel EFG3  
Prayer and Worship  
Ritualising everyday life PWR1  
Incorporating ritual into classroom practice PWR2.6 | Evangelisation and Faith Formation  
Celebrating the Good News EFG3.4  
Religious Identity and Culture  
Giving honour to the ethos and charism of the school through the (use) creation of sacred art ICE3.6  
Exploring ways the creative arts can be used to enrich the religious life of the school ICS3.4  
Prayer and Worship  
Identifying and using scripture texts in prayer and worship PWP2.3 | Evangelisation and Faith Formation  
Celebrating religious unity and diversity within the school EFF2.2  
Social Action and Justice  
Reflection on the action for justice SJR2  
Reflecting the dignity of all SJS1  
Building a just community SJS3  
Promoting peaceful relations within and beyond school community SJA1.4  
Prayer and Worship  
Promoting participation in liturgy by use of external physical space PWL2.2 |
| SIGNIFICANT DAYS AND CELEBRATIONS | Opening Mass  
Ash Wednesday  
Holy Week Liturgy  
Project Compassion | Champagnat Day  
May the Month of Mary  
ANZAC Day Assembly  
National Sorry Day | Kolbe Day  
Year 11 Retreat  
NAIDOC Week  
Catholic Education Week |  |